

Day 20

Review

Task 2/4/5

1. Review/2/4/5- Question Types/ Basic Templates
2. Task2- Actual Test 2-2
3. Task4- Actual Test 2-4
4. Task5- Actual Test 2-5

1. Review 2/4/5-Question Types/ Basic Templates

Task 2 Paired-Choice (선호/찬반)

Personal Opinion: 개인의 의견 질문

유형 1 선호문제 - 선택 + 이유와 구체적 근거

유형 2 찬반문제 - 찬성/반대 + 이유와 구체적 근거

- 준비시간 : 15초
- 답변시간 : 45초

Basic Templates-선호

1. 도입

I think I'd have to say that I prefer to V ~ .

2. 연결

There are actually several reasons for this.

3. 이유 및 구체적 근거 1/2

The first reason is that ~.

To be more specific,

Another reason is that ~.

For example,

4. 마무리

So, for these reasons, I prefer to V ~.

Basic Templates-찬반

1. 도입

I think I'd have to say that I agree/disagree with the statement that S V.

* I think ~ is important/necessary/good.

* I don't think ~

2. 답 2 + 이유 및 구체적 근거

First of all, ~ .

This is because ~ .

Also, ~ .

This is because ~ .

3. 마무리

So, (for these reasons,) I agree/disagree.

Task 4 General / Specific <Academic>

Reading: 학술적 주제 45초

Listening: 강의

유형 1 topic + 2 examples

유형 2 topic + 2 sub topics + (2 examples)

유형 3 topic + exP. (personal experience)

유형 4 topic + exT. (one experiment)

*준비시간 : 30초 *답변시간 : 60초

Basic Templates

Reading: The lecture is mainly about ~ .

According to the reading passage,

Listening: The professor explains this by giving two examples.

Example 1: First, he talks about ~ .

Example 2: As for the second example, the professor talks about ~ .

Conclusion: These two examples demonstrate ~ .

(These are the two examples that the professor talked about in the lecture.)

Task 5 Problem Solution <Campus-related>

Listening: 남/녀 대화

개인의 문제점

해결책 1, 2

본인의 선호 해결책 의견 + 이유

- 준비시간 : 20초
- 답변시간 : 60초

Basic Templates

문제점 → The man's / woman's problem is that ~ .

연 결 → Regarding this problem, there are two possible solutions suggested.

(Here, he / she basically has two options.)

해결책 1 → The first one is to V ~ .

해결책 2 → The second one is to V ~ .

의 견 → In this case, I think the first solution is better for him / her.

이유 1 → This is because ~ .

이유 2 → Also, ~ .

결론 → So, for these reasons, I think the first solution is better.

Extra Tip!

1. The man's problem is that he doesn't know whether he should do A or not.

(because ~ 이러저러한 이유로)

Here, he basically has two options:

he could do A, or he could not do A.

I think he should do ~

2. The man's problem is that he doesn't know whether he should do A or B.

(If he chooses to do ~ 문제가 이러하고/ 만약 이렇게 하면 문제가 저러하다.)

Here, he basically has two options:

he could do A, or he could not do B.

I think he should do ~

2. Task2 – Actual Test 2-2

Question

- ❖ Some people say that parents are the best teachers. Do you agree or disagree with this opinion? Why? Include details and examples to support your explanation.

Full Response

I think that parents are the best teachers in that children naturally learn from and follow their parents' behavior. Whether they mean to or not, parents are constantly teaching their children how to behave and what to think. For example, my parents are very patient and generous people, and I learned to be exactly like that. If they had just told me what to do, but did not set a good example for me, I would have learned different things. But, since they showed me how to be patient and generous to others even when times are bad, I could learn to be patient and generous to others too. In this sense, I believe that parents are the best teachers for their children.

3. Task4 – Actual Test 2-4

Reading

Technical Incapacity

Today, it is often required for one to be an expert in a specific field to be competent in the workplace. The need for one to specialize in one area of knowledge or skills sometimes forces the person to neglect and become ignorant in areas other than his or her own. In such a case, the person develops a condition, what is known as a technical incapacity. While experts today might know everything in one specific field, they may lack the knowledge of other fields and fail to develop much capacity to deal with parts of other related fields.

Listening

Let me give you an example. I had a friend in college who used to play basketball for the school. He was recruited by the coaches because they wanted to develop him as an expert shooter. Since he had already shown much talent in shooting, the coaches thought that he could be one of the top ten shooters in the world in the near future. So after he was recruited, he started working very hard to improve his shooting. I remember seeing him practice shooting every day, and he eventually became a real expert at shooting. I mean he got to the point where he never missed any shot in any games he played; I mean not even one single shot. However, the problem was that he had to spend so much time practicing shooting that he did not get to work much on other skills, you know... skills like dribbling or passing...skills that are necessary for the game of basketball. As a matter of fact, he was really bad at dribbling. But, overall it was ok because other players could cover other parts of the game, he was only meant to shoot the ball. It was the only thing he was required to do on the team. So, basically each task was split and distributed to each individual in the team. Everyone was supposed to do what each does best. It was believed that this specializing in one thing could create more synergy overall in the end. But obviously, you know, it doesn't always work that way.. You see, you also need flexibility and knowledge or skills in other areas to have a capacity to deal with all sorts of situations. Now, going back to my friend's case, there was an important game at the end of the season for the team. The score was tied at the end of the last quarter. My friend was given the ball with just a few seconds left. It was a critical moment for the whole team. He wanted to shoot the ball immediately, but it was clear that he had to dribble the ball first to create some distance from the defender. However, he did not have the capacity to dribble the ball well enough to escape from all the defenders surrounding him. And, guess what! He ended up losing the ball when he had tried to dribble before shooting. Because of that, the team lost one of the most important games in that season. Well, nobody on the team could blame him for losing the game because everyone else was all trained in the same way as he was, doing only one specific job best. But, well, obviously people in the audience seats didn't seem to like it at all, especially those who bought their ticket and expected more responsibility from the team, like training themselves and preparing themselves for all kinds of possibilities.

Anyway, my conclusion is that it's often true that when people develop excellence in one area, they often become incapable of doing or knowing things in other fields because one's capacity to learn is often limited. Thus, experts these days often find themselves lacking the ability to deal with various kinds of different situations.

Full Response

The lecture is mainly about technical incapacity. According to the reading passage, this is basically a condition wherein people become very specialized in one area, lacking knowledge or skills in other areas. The professor shares the example of his friend. When he was in college, he had a friend who played basketball for the school. Since his role in the team was to be an expert shooter, he was only trained to shoot. Everyone else in the team had their own specialized areas, and each individual was supposed to do what they did best. However, in an important game of the season, the whole team lost the game because of his friend's incapacity to deal with an unexpected situation. He was supposed to dribble the ball before making a final shot, but he failed to do that because he was not trained enough in skills other than shooting. So, this is an example of technical incapacity.

4. Task5 – Actual Test 2-5

Listening

M: Hey Jess, you don't seem too happy. What's bothering you?

W: Can you tell? Well, I have tickets to the Shakespeare play tonight...

M: That's awesome! I always loved Shakespeare with his poetic writing style and everything.

W: Yeah, I do too, and I was supposed to go to this play with my friend tonight... Actually it's for her drama class she's taking. So, she has to watch it, and she asked me to go with her.

M: Yeah, so go... what's the problem?

W: But the thing is I totally forgot that I have a biology exam tomorrow in the morning. I really need to study for the test... I have no idea what's going on in that class.

M: Sounds like you have quite a dilemma.

W: Yeah, I already bought the ticket, too.

M: Oh... So, have you thought about what to do then?

W: Well, I could go to the play, which is showing downtown. The bus ride to the theater is about an hour, so I could study on the bus.

M: Do you think you could concentrate on the bus?

W: It might be a little hard, of course... And I would have to tell her that I can't be sociable, you know, I won't be able to talk since I'd have to focus on the test materials. But then I would feel bad, plus it wouldn't be any fun for me going there if I don't get to talk.

M: Hmm, I see. Have you thought about just not going then?

W: Yeah, I have thought about just canceling the plan and studying in the library so that I could concentrate on reading my notes and the book. But, the thing is that I really do not want to disappoint her. It's kind of a last minute cancelation. She will be so upset because she didn't want to go to the play by herself from the beginning. And it's too late for her to find someone else, you know?

M: Yeah, I see, but studying is also important. I think you should really carefully weigh your options!

W: Yeah, what a situation!

Full Response

The woman's problem is that she doesn't know whether she should go to a Shakespeare play with her friend or not. This is because she has a biology exam the next day, and she has to study for it. If she chooses to go to the play, she can study on the bus during the hour-long ride. However it might not be easy for her to focus. Plus, her friend might be embarrassed since the two cannot talk. If she chooses not to go, she can study in the library, but she won't be able to spend time with her friend as planned. I think in this case she should choose to go to the play because a promise is a promise. I think keeping a promise between friends is a basic element for a good relationship. Since her friend didn't want to go alone in the first place, it's not appropriate to cancel the plan at last minute. She won't be able to find someone else to go with her.

해설

Task4-Actual test 2

<p>기술적 역량미달</p> <p>오늘날, 일의 현장에서 경쟁력을 가지기 위해서 특정영역의 전문가가 될 것이 종종 요구됩니다. 한 영역의 지식이나, 기술부문에서 특화되어야 한다는 필요성은 자기 영역 외에 다른 영역에 대해 간과하거나, 무지하게 합니다. 그럴 경우, 소위 말해 기술적 역량미달이라는 상황으로 발전됩니다. 오늘날의 전문가들은 한 특정영역에 관한 모든 것을 알 수 있을 수는 있어도, 다른 영역에 대한 지식부족, 혹은 다른 관련영역을 다루는 역량을 키워나가는데 실패하고 맙니다.</p>	<p>Technical Incapacity</p> <p>Today, it is often required for one to be an expert in a specific field to be competent in the workplace. The need for one to specialize in one area of knowledge or skills sometimes forces the person to neglect and become ignorant in areas other than his or her own. In such a case, the person develops a condition, what is known as a technical incapacity. While experts today might know everything in one specific field, they may lack the knowledge of other fields and fail to develop much capacity to deal with parts of other related fields.</p>
<p>심리학 수업의 일부를 들어보세요.</p> <p>한가지 예를 들겠습니다. 대학시절 학교 대표로 농구를 하던 한 친구가 있었습니다. 코치들이 그를 뽑았는데, 그를 전문 슈터로 키우고 싶었던 것이지요. 이미 슈팅에 있어서 많은 재능을 보여준 그였기 때문에 코치들은 그가 머지않아 세계 10 위권 슈터가 될 수 있을 것이라고 생각했습니다. 그래서 그가 뽑힌 뒤, 그는 슈팅을 향상시키기 위해 엄청난 노력 하기 시작했습니다. 그가 매일 슈팅연습을 하는 것을 봤던 기억나네요, 그리고 그는 마침내 슈팅에 있어서 정말 전문가가 되었습니다. 제 말은 어떠한 게임에서도 한 슛도 놓치지 않는 수준까지 이르렀지요. 정말로 한 슛도 말이지요. 그러나 문제는 그가 슈팅연습에 시간을 쏟다 보니, 다른 기술을 습득하지 못했다는 겁니다. 왜 드리블이나 패스나 농구에 필요한 기술들 같</p>	<p>Now listen to part of a lecture in a psychology class.</p> <p>Let me give you an example. I had a friend in college who used to play basketball for the school. He was recruited by the coaches because they wanted to develop him as an expert shooter. Since he had already shown much talent in shooting, the coaches thought that he could be one of the top ten shooters in the world in the near future. So after he was recruited, he started working very hard to improve his shooting. I remember seeing him practice shooting every day, and he eventually became a real expert at shooting. I mean he got to the point where he never missed any shot in any games he played; I</p>

은 것 있지 않습니까? 사실 그는 정말 드리블을 잘 못했어요. 그래도 전체적으로는 괜찮았던 것이 다른 선수들이 게임의 다른 부분들을 맡아주고, 그는 오로지 슈팅만 하도록 준비가 되어 있었던 것이죠. 그는 팀에서 오로지 슈팅만 하면 되었었죠. 그래서 기본적으로는 모든 일이 나뉘지고 팀 각자에게 분배되어 있었죠. 각자는 자신이 가장 잘하는 것만 하면 되었고요. 하나에 전문화 되는 것이 결국에는 전체적으로 더 많은 시너지 효과를 낸다고 생각했었던 것입니다. 하지만 잘 아시다시피, 항상 그런 식으로 다 되는 것은 아니지요. 모든 종류의 상황에서 잘 대처하는 능력을 가지려면 유연성과 다른 영역에서의 지식과 능력도 필요합니다. 이제 제 친구 이야기로 다시 돌아가면, 팀 시즌 마지막에 중요한 경기가 있었습니다. 마지막 쿼터에 점수는 동점이 되었습니다. 제 친구는 몇 초를 남겨두고 공을 넘겨받았어요. 전체 팀에게 아주 중요한 순간이었습니다. 그는 바로 공을 던지고 싶었지만 상대방으로부터 거리를 확보하기 위해서는 먼저 드리블을 해야 하는 것은 당연했죠. 그러나 그는 드리블을 잘할 정도의 실력이 없었어요. 그리고 결과는 어떻게 되었을까요? 그는 결국 슈팅 전에 드리블을 시도하다가 공을 놓쳤고 팀은 그 중요한 게임에서 지게 되었습니다. 글썄.. 팀원 어떤 사람도 게임을 졌다는 이유로 그를 비난 할 수 없었던 것이 다른 사람들 역시도 하나만 잘 하는 방식으로 같은 훈련을 받았으니 말이지요. 하지만 분명 청중석에 있던 사람들은 그것을 좋아하지 않는 것처럼 보였지요. 특히, 모든 상황에 자신들을 훈련시키고 준비시키는 것과 같은 팀의 책임을 더 많이 기대했던 티켓을 샀던 사람들은 말이지요. 어쨌든, 제 결론은 사람들이 하나의 영역에 우월성을 발달 시킬 때 그들은 종종 다른 영역에 대해 모르거나 할 줄 모르는 무능력상태가 되는데 이는 배울 수 있는 능력에 한계가 있기 때문이라는 것이 사실이라는 점입니다. 그래서 오늘날 전문가들은 많은 종류

mean not even one single shot. However, the problem was that he had to spend so much time practicing shooting that he did not get to work much on other skills, you know... skills like dribbling or passing..... skills that are necessary for the game of basketball. As a matter of fact, he was really bad at dribbling. But, overall it was ok because other players could cover other parts of the game, he was only meant to shoot the ball. It was the only thing he was required to do on the team. So, basically each task was split and distributed to each individual in the team. Everyone was supposed to do what each does best. It was believed that this specializing in one thing could create more synergy overall in the end. But obviously, you know, it doesn't always work that way.. You see, you also need flexibility and knowledge or skills in other areas to have a capacity to deal with all sorts of situations. Now, going back to my friend's case, there was an important game at the end of the season for the team. The score was tied at the end of the last quarter. My friend was given the ball with just a few seconds left. It was a critical moment for the whole team. He wanted to shoot the ball immediately, but it was clear that he had to dribble the ball first to create some distance from the defender. However, he did not have the capacity to dribble the ball well enough to escape from all the defenders surrounding him. And, guess what! He ended up losing the ball when he had tried to dribble before shooting. Because of that, the team lost one of the most important games in that season. Well, nobody on the team could blame him

<p>의 다른 상황에 대처하는 능력이 부족한 상태가 되는 현상을 경험한다는 것입니다.</p>	<p>for losing the game because everyone else was all trained in the same way as he was, doing only one specific job best. But, well, obviously people in the audience seats didn't seem to like it at all, especially those who bought their ticket and expected more responsibility from the team, like training themselves and preparing themselves for all kinds of possibilities. Anyway, my conclusion is that it's often true that when people develop excellence in one area, they often become incapable of doing or knowing things in other fields because one's capacity to learn is often limited. Thus, experts these days often find themselves lacking the ability to deal with various kinds of different situations.</p>
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Task5-Actual test 2

<p>이제 두 학생의 대화를 들어보세요.</p> <p>남: 안녕, Jess, 안 좋아 보이는데? 무슨 일 있어?</p> <p>여: 그래 보여? 그게 말야.... 오늘밤 셰익스피어 연극 티켓이 있어.</p> <p>남: 잘 됐네! 나 셰익스피어 정말 좋아해. 시적인 글 쓰는 스타일이며, 뭐든지.</p> <p>여: 나도 좋아해. 친구랑 오늘 밤에 가기로 되어 있었는데... 사실 그 친구가 듣는 드라마 수업 때문에, 그녀는 꼭 봐야 하거든. 나한테 같이 가자고 했는데..</p>	<p>Now listen to a conversation between two students.</p> <p>M: Hey Jess, you don't seem too happy. What's bothering you?</p> <p>W: Can you tell? Well, I have tickets to the Shakespeare play tonight...</p> <p>M: That's awesome! I always loved Shakespeare with his poetic writing style and everything.</p> <p>W: Yeah, I do too, and I was supposed to go to this play with my friend tonight... Actually</p>
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<p>남: 그래 가.. 뭐가 문제야?</p> <p>여: 근데 문제는 내가 내일 아침에 생물학 시험 있다는 것을 완전 깜박했지 뭐야. 나 정말 시험 준비 해야 해. 그 수업에서 뭐가 어떻게 돌아가는지 정말 몰라.</p> <p>남: 결정하기 힘들겠구나..</p> <p>여: 응, 이미 표도 샀거든.</p> <p>남: 어떻게 할건지 생각해봤어?</p> <p>여: 연극에 갈수도 있긴 해... 시내에 있으니까... 버스로 한 시간 정도 걸리니까, 버스에서 공부해도 되긴 해.</p> <p>남: 버스에서 집중할 수 있을 것 같아?</p> <p>여: 아마 조금 힘들기야 하겠지. 그리고 아마 친구한테 말해야 하겠지... 내가 말을 걸거나 그렇게는 못한다고... 왜 아무래도 이야기하거나 할 수는 없을 것 아냐 시험 공부에 집중해야 하니까. 그러면 조금 미안하겠지, 거기다가 말을 안 하면, 거기까지 가는 재미도 덜 할 것이고..</p> <p>남: 음.. 그렇군...그럼 가지 않는 건 생각해봤어?</p> <p>여: 응.. 필기한 것이라 책 읽는데 집중할 수 있으니까, 계획을 취소하고 도서관에서 공부하는 것도 생각해봤는데, 문제는 나는 정말 그녀를 실망시키고 싶지 않아. 너무 막판에 취소하는 것이라... 너무 실망할거라고... 애초부터 혼자 가기 싫어했거든. 그리고 누군가 다른 사람을 찾기에는 너무 늦었던 말이야.</p>	<p>it's for her drama class she's taking. So, she has to watch it, and she asked me to go with her.</p> <p>M: Yeah, so go... what's the problem?</p> <p>W: But the thing is I totally forgot that I have a biology exam tomorrow in the morning. I really need to study for the test... I have no idea what's going on in that class.</p> <p>M: Sounds like you have quite a dilemma.</p> <p>W: Yeah, I already bought the ticket, too.</p> <p>M: Oh... So, have you thought about what to do then?</p> <p>W: Well, I could go to the play, which is showing downtown. The bus ride to the theater is about an hour, so I could study on the bus.</p> <p>M: Do you think you could concentrate on the bus?</p> <p>W: It might be a little hard, of course... And I would have to tell her that I can't be sociable, you know, I won't be able to talk since I'd have to focus on the test materials. But then I would feel bad, plus it wouldn't be any fun for me going there if I don't get to talk.</p> <p>M: Hmm, I see. Have you thought about just not going then?</p>
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남: 무슨 말인지 알겠어. 하지만 공부 또한 중요
해! 너 정말 판단을 잘해야겠어!

여: 그러게, 이게 다 뭐람!

W: Yeah, I have thought about just canceling
the plan and studying in the library so that
I could concentrate on reading my notes
and the book. But, the thing is that I really
do not want to disappoint her. It's kind of
a last minute cancelation. She will be so
upset because she didn't want to go to
the play by herself from the beginning.
And it's too late for her to find someone
else, you know?

M: Yeah, I see, but studying is also important. I
think you should really carefully weigh
your options!

W: Yeah, what a situation!