

# Day 03. Composing Introduction

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## Lesson Outline

Point) 통합형에서 서론은 결론의 역할을 동시에 한다.

⇒ 지문(RC)과 강의(LC)의 주장을 모두 언급할 것

## Learning Strategies

Point) 서론 = 지문과 강의의 공통 주제(Topic)를 소개하는 도입부

+ 지문의 주장 및 이를 반박하는 강의자의 주장

### Template>> Introduction

- The reading and the lecture both talk about 지문과 강의의 공통 Topic.
- The reading says that 지문의 전체 주장에 해당하는 Topic Sentence.
- However, the lecturer argues that 강의의 전체 주장에 해당하는 Topic Sentence.

#### (1) Introduction: 도입부

The reading and the lecture both talk about (= discuss) 지문과 강의의 공통 Topic.

e.g. The reading and the lecture both talk about **teamwork**.

The reading and the lecture both talk about **whether** teamwork is good or bad.

## (2) Introduction: 지문의 주장

The reading says that 지문의 전체 주장에 해당하는 Topic Sentence.

### ▶ 주제 유형별 TS 분류

- ① Benefits: 지문과 강의의 공통 Topic offer (= have / bring) several benefits.
- ② Problems: 지문과 강의의 공통 Topic cause (= lead to / result in) several problems.
- ③ Reasons: There are three reasons why 지문의 주장을 보여주는 문장.
- ④ Theories: There are three theories that explain why 지문의 주장을 보여주는 문장.  
There are three theories that explain the causes of 지문과 강의의 공통 Topic.
- ⑤ Evidence: There are three pieces of evidence to show why 지문의 주장을 보여주는 문장.

**참고** 지문에서 다루는 내용이 'reasons', 'theories', 'evidence' 일 때는 'The reading **introduces** three reasons why ... / three theories that ... / three pieces of evidence to show ... ' 라고 쓸 수 있다.

- Ex)**
- The reading says that living roofs bring several benefits.
  - The reading says that living roofs cause several problems.
  - The reading introduces three theories that explain why the sea cows became extinct.
  - The reading introduces three theories that explain the causes of the extinction of the sea cows.
  - The reading introduces three theories that explain how the carved stone balls were used.
  - The reading introduces three theories that explain the uses of the carved stoned balls.
  - The reading introduces three pieces of evidence to show how birds migrate.

### (3) Introduction: 강의자의 주장

However, the lecturer argues that 강의의 전체 주장에 해당하는 Topic Sentence.

#### ▶ 주제 유형별 TS 분류

- ① Benefits: The benefits mentioned in the reading are limited;  
in fact, 지문과 강의의 공통 Topic cause some problems.
- ② Problems: 지문과 강의의 공통 Topic do not necessarily cause (= bring about) problems.
- ③ Reasons: The reasons mentioned in the reading are not convincing.  
(= unconvincing / groundless)
- ④ Theories: There are some problems with the theories explained in the reading.
- ⑤ Evidence: There is no clear evidence that 지문의 주장을 보여주는 문장.  
There is no clear evidence to show (= prove / suggest) that 지문의 주장.

**참고** 강의자의 주장을 놓쳤을 경우: 일반적인 표현 사용 가능

- There are some problems with the points made in the reading.
- The benefits mentioned in the reading are not convincing.
- The problems mentioned in the reading are not convincing.
- The reasons mentioned in the reading are not convincing.
- The theories mentioned in the reading are not convincing.
- The pieces of evidence mentioned in the reading are not convincing.

## Practice

### 1. Topic: 팀워크(Teamwork)

#### ➤ Note-Taking

Reading Passage		Lecture
지문 유형: <b>Benefits</b> 주제: <b>Teamwork</b> <b>Body 1</b> <i>work more quickly</i>	Disagree	지문 유형: <b>Benefits</b> 주제: <b>Teamwork</b> <b>Body 1</b> <i>it takes a long time to reach a consensual agreement</i>
<b>Body 2</b> <i>come up with various and creative ideas</i>	Disagree	<b>Body 2</b> <i>one or two influential people in a group dominate the group's decision</i>
<b>Body 3</b> <i>actively participate in group work</i>	Disagree	<b>Body 3</b> <i>the free riding problem</i>

- **지문:** 팀워크는 몇 가지 장점을 가져온다.
- **강의:** 팀워크가 초래할 지 모르는 몇 가지 문제점이 있다.

#### Introduction

#### ➤ Sample Answer

##### Introduction

The reading and the lecture both talk about whether teamwork is good or bad. The reading says that teamwork brings several benefits. However, the lecturer argues that there are some problems that teamwork may cause.

### 3. Topic: 산업혁명(the Industrial Revolution) 시기의 영국(England)의 공장제(the factory system)

#### ➤ Note-Taking

Reading Passage		Lecture	
지문 유형: <i>Reasons</i>		지문 유형: <i>Reasons</i>	
주제: <i>The Development of the Factory System in England</i>		주제: <i>The Development of the Factory System in England</i>	
Body 1 <i>new technologies</i>	Disagree	Body 1 <i>were not used a lot e.g. steam engines – break down / explode</i>	
Body 2 <i>property rights</i>	Disagree	Body 2 <i>did not necessarily lead to the rise of the system e.g. Germany – property rights (O), the system (X)</i>	
Body 3 <i>decrease in production costs</i>	Disagree	Body 3 <i>(1) did not decrease (2) new costs e.g. hire supervisor + build factory</i>	

- **지문:** 공장제가 영국에서 처음(first) 발달한 세 가지 이유가 있다.
- **강의:** 지문에서 언급된 그 세 가지 이유에는 몇 가지 문제점이 있다.

#### Introduction

#### ➤ Sample Answer

The reading and the lecture both talk about the factory system in England during the Industrial Revolution. The reading says that there are three reasons why the factory system first developed in England. However, the lecturer argues that there are some problems with the reasons mentioned in the reading.

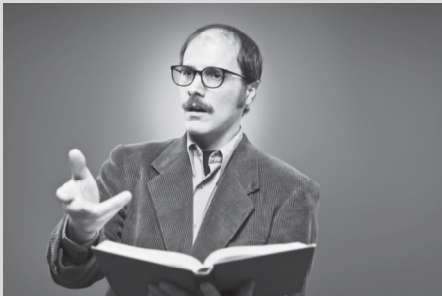
## Common Mistakes

### Reading Passage

Many people think that increasing energy prices is the most effective way to save limited sources of energy. They believe that if gasoline prices increase because of a rise in gas taxes, gasoline can be conserved. However, the policy of increasing gas taxes cannot be a solution to saving energy, especially gasoline. There are several reasons why this policy is inefficient and problematic.

#### Note-Taking

### Lecture



#### Note-Taking

### Lecture Script

I know many people assume that high gasoline prices caused by a gas tax increase cannot make energy consumers restrain themselves from using gas. But, in reality, this policy of increasing gas taxes is greatly helpful in saving gasoline. I will explain to you why this policy is efficient.

#### Note-Taking

## Student Response

The reading and the lecture both talk about increasing gas taxes. The reading says that increasing gas taxes cannot be a solution to saving energy. However, the lecturer disagrees with the reading's argument.

## Sample Answer

The reading and the lecture both talk about whether or not increasing gas taxes is effective. The reading says that there are three reasons why the policy of increasing gas taxes is inefficient and problematic. However, the lecturer argues that this policy is efficient in saving gasoline.

⇒ 서론: 주제만이 아닌 요약문의 전체의 내용을 보여주자!

## Grammar Tips

Point) 유도 부사 there

### 1. Reasons

- There are reasons why 문장.
- There are many reasons for 명사 to 부정사.
- There is no reason for 동명사/명사.

**e.g.** There are many reasons why the government should sponsor art.

There are many reasons for the government to sponsor art.

There is not a good reason for sponsoring art.

### 2. Theories

- There are theories that explain 명사/명사절.

**e.g.** There are three theories that explain why dinosaurs became extinct.

### 3. Evidence

- There is evidence supporting the claim that                     문장                    .
- There is clear evidence to show / suggest that                     문장                    .
- There is clear evidence that                     문장                    .

**e.g.** There are three pieces of evidence supporting (to support) the claim that obesity is attributed to junk food.

There is no clear evidence to show that obesity is attributed to junk food.

There is no clear evidence that obesity is attributed to junk food.

### 4. Need

- There is no need for           명사           to 부정사.

**e.g.** There is no need for the government to invest in outer space right away.

### 5. Motivation

- There is no motivation (incentive) for           명사           to 부정사.  
(=           명사           do/does not have any motivation (incentive) to ~)

**e.g.** There is no motivation (incentive) for him to study until late at night.

= He does not have any motivation (incentive) to study until late at night.

### 6. Possibility

- There is a possibility (a chance) that                     주어 will(may) 동사                    .  
(=           주어           have/has a possibility of V-ing.)

**e.g.** There is a high possibility that young children will get addicted to online games.

= Young children have a (high) possibility of getting addicted to online games.



## Check-Up Drills

### *Sample*

왜 로마 제국(the Roman Empire)이 멸망했는지에 대한 세 가지 이유가 있다.

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**Vocabulary** collapse: 멸망하다

⇒ **There are three reasons why the Roman Empire collapsed.**

전쟁(warfare)이 로마 제국의 몰락(the downfall of the Roman Empire)의 한 요인(factor)이었다는 것을 보여주는 명백한(clear) 증거는 없다.

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⇒ **There is no clear evidence to show (suggest) that warfare was a factor in the downfall of the Roman Empire.**

## Practice

### 1. Topic : 팀워크(Teamwork)

The reading and the lecture both talk about whether teamwork is good or bad. The reading says that teamwork brings several benefits. However, the lecturer argues that there are some problems that teamwork may cause.

### 3. Topic : 산업혁명(the Industrial Revolution) 동안 영국(England)의 공장제(the factory system)

The reading and the lecture both talk about the factory system in England during the Industrial Revolution. The reading says that there are three reasons why the factory system first developed in England. However, the lecturer argues that there are some problems with the reasons mentioned in the reading.