

# Day 03. Composing Introduction

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## Lesson Outline

✓ **통합형에서 서론은?**

1. LC disagrees with RC
2. 나중에 그리고 외워서

## Learning Strategies

➤ **Template>> Introduction**

➤ **주제 유형별 TS 분류**

The ( ) and the ( ) both ( )( ) N.

The ( ) says that SV. ( ), the ( ) argues that SV.

➤ RC에서 다루는 TOPIC ( )

① ( ) – N ( ) several ( ).

② ( ) – N ( ) some ( ).

③ ( ) – ( ) are ( )( ) ( ) SV.

④ ( ) – ( ) are ( )( ) that ( )( ) SV.

⑤ ( ) – ( ) are three ( ) of ( ) to ( )( ) SV.

➤ 강의자의 주장을 놓쳤을 경우

( ) benefits ( ) in ( )( ) are ( )( ).

## Practice

### Reading Passage

In England before the Industrial Revolution in the late 18th century, manufacturing goods such as cloth and thread had been produced manually by small-scale cottage industries, which operated mainly at homes and small workshops. This so-called "putting-out system" developed into the factory system. There are several reasons why this development of the factory system was first made possible in England.

First, the advent of new technologies resulted in the accelerated development of the factory system. Especially, the development of steam engines played a pivotal role in the spread of the factory system. The introduction of steam engines to the factory made it possible to generate a considerable amount of energy that individual workers at home could not create.

Second, the development of the factory system in England was the result of the introduction of property rights. Stable and strict rules of law that protected private property encouraged property holders to develop their property and efficiently allocate resources based on the operation of the market. This, in turn, caused property owners to invest more in new factories.

Finally, this system helped factory owners reduce production costs, especially transportation costs. Before the advancement of the system, raw materials and equipment had been supplied for workers who worked at home. This would have cost business owners considerable amounts of money for transportation. In this case, naturally, they preferred

### Note-Taking

the factory system in which they could reduce the cost of transporting raw materials and goods.

## Lecture



## Note-Taking

- 문제유형 ( )
3. Topic : 산업혁명(the Industrial Revolution) 동안 영국(England)의 공장제(the factory system)
- RC : 왜 공장제가 영국에서 처음(first) 발달했는지에 대한 세 가지 이유가 있다.
  - LC : 지문에서 언급된 그 이유들은 설득력이 없다.

## Grammar Tips

### Point) 유도 부사 there

#### 1. Reasons

- There are reasons why                     SV                    .

e.g. There are many reasons why the government should sponsor art.

#### 2. Theories

- There are theories that explain           명사/명사절          .

e.g. There are three theories that explain why dinosaurs became extinct.

### 3. Evidence

- There is clear evidence to show / suggest that                     SV                    .
- There is clear evidence that                     SV                    .

**e.g.** There are three pieces of evidence supporting (to support) the claim that obesity is attributed to junk food.

There is no clear evidence to show that obesity is attributed to junk food.

There are three pieces of evidence to suggest that the English people are descended from the Anglo-Saxons.

### 4. Need

- There is no need for          명사          to 부정사.
- e.g.** There is no need for the government to invest in outer space right away.

### 5. Motivation

- There is no motivation (incentive) for          명사          to 부정사.  
(=          명사          do/does not have any motivation (incentive) to ~)
- e.g.** There is no motivation (incentive) for him to study until late at night.  
= He does not have any motivation (incentive) to study until late at night.

### 6. Possibility

- There is a possibility (a chance) that                     주어 will(may) 동사                    .  
(=          주어          have/has a possibility of V-ing.)
- e.g.** There is a (high) possibility that young children will get addicted to online games.  
= Young children have a (high) possibility of getting addicted to online games.

## Check-Up Drills

### *Sample*

왜 로마 제국(the Roman Empire)이 멸망했는지에 대한 세 가지 이유가 있다.

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**Vocabulary** collapse: 멸망하다

⇒ **There are three reasons why the Roman Empire collapsed.**

전쟁(warfare)이 로마제국의 몰락(the downfall of the Roman Empire)의 한 요인(factor)이었다는 것을 보여주는 명백한(clear) 증거는 없다.

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⇒ **There are many compelling reasons for me to argue against funding schools.**

(= I have many compelling reasons to argue against funding schools.)