Day 10. Conversation _ Inference

▣ 학습목표

추론문제의 핵심전략을 배워 대화의 결론 또는 화자, 배경, 해결책의 특징을 유추, 추론한다.

▣ Lesson Point

Point 1.

대화 중간에는 강조되는 특징을 잡고, 후반에는 결론을 잡아라!

Point 2.

Key word는 반드시 paraphrase 된다!

Point 3.

Typical Questions

- What is the student most likely to do next?
- What does the professor imply about ~?
- What can be inferred about the woman?
- What can be the result of the conversation?

▣ 핵심전략

Signal 을 바탕으로 **Note-Taking**

Note-Taking에 필요한 Signal

원인

- The reason why it happened was...
- This is due to...
- This is caused by...
- What happened was...
- How did it happen? Well...

결과

- As a result...
- This results in...
- A comes as a result of B
- This led to...
- Consequently

비교

- Both A and B - Similarly
- Likewise - In the same way
- In a similar fashion

대조

- Whilst/ While/ Whereas A… B… - On the contrary
- In contrast - On the other hand,

▣ Practice

Passage: Service Encounter

[Note-Taking]

1. Why does the student go to see the building manager?

(A) She is having a problem with sharing the phone.

(B) She would like to change rooms.

(C) She is having a financial problem with her roommate.

(D) She wants to request a private room.

2. What advice does the building manager give the student?

(A) He tells the student to change rooms.

(B) He advises the student to move off campus.

(C) He suggests that she have a telephone line installed.

(D) He suggests getting high-speed cable.

3. What does the student imply about her roommate?

(A) The roommate is very considerate about sharing the Internet.

(B) The roommate hardly ever uses the phone or the computer.

(C) The roommate spends too much money on phone calls.

(D) The roommate may be reluctant to share the monthly fees.

4. Which of the following describes the relationship between the student and her roommate?

(A) They get along well and enjoy sharing a room.

(B) They frequently have disagreements about the use of the phone line.

(C) They are indifferent towards each other.

(D) They are very considerate of each other in terms of the use of the Internet

5. What is the likely outcome of the conversation?

(A) The student will ask her roommate to change the room.

(B) The student will change her dorm room.

(C) The student will switch to high-speed cable.

(D) The student will do nothing.

1. A 2. D 3. D 4. B 5. C

▣ Test Practice

1. What is the main topic of the conversation?

(A) The student wants a higher grade.

(B) The student is debating changing majors.

(C) The student is considering the Honors Program.

(D) The student is failing the class.

2. What are the two key features of the Honors Program? Click on 2 answers.

(A) Doing lots of presentations

(B) Writing a thesis

(C) Taking an oral exam

(D) Taking a long written exam

3. What does the professor offer to do for the student?

(A) To write a letter of recommendation

(B) To become the student's advisor

(C) To get the student into the program

(D) To help the student with the thesis

4. What is the student most likely to do next?

(A) He will start meeting the professor to develop his thesis.

(B) He will apply to the university for funding for his research.

(C) He will apply to change to the Honors Program.

(D) He will read some work by previous graduates of the Honors Program

5. What does the professor imply about the students currently in the Honors Program?

(A) They find writing the thesis to be challenging.

(B) They regret not choosing the coursework.

(C) They rarely finish the program.

(D) All of them go on to get their Ph.D.'s.

1. C	2. B, C	3. B	4. D	5. A

▣ Today's Review

Point 1.

대화 중간에는 강조되는 특징을 잡고, 후반에는 결론을 잡아라!

Point 2.

Key word는 반드시 paraphrase 된다!

▣ Day 10. 강의 Script

Practice 1

Listen to part of a conversation between a student and a dormitory building manager.

S : Excuse me, are you the person in charge of phone lines in the dormitory rooms?

B.M. : I sure am. How can I help you?

S : Well, I've been sharing a phone with my roommate, but it isn't working out. I need to get another phone line installed.

B.M. : Hmm. We usually ask first-year students to share phones. It's too expensive for the university to have two phone lines in each dorm room.

S : Well, my roommate is always using the phone line for access to the Internet on her computer, and I can never use the phone or the Internet either!

B.M. : Have you talked to her about this?

S : Oh, yeah. All the time! But she's addicted to on-line games, and she's on the Internet morning, noon, and night.

B.M. : I can see that would be an inconvenience, but...

S : It's much more than just an inconvenience! My major is business administration, and I need the phone to do market surveys that we have as homework. I also need to use the Internet to do product research. And my course workload is so heavy; I need access to the Net to complete my assignments on time.

B.M. : Have you considered getting high-speed cable installed in your room instead of another phone line? Cable is much faster than dial-up Internet access. It would be much better for your schoolwork and for your roommate's Internet games.

S : Well, that might be an option. Then the phone line would be free for phone calls, and we could both use the cable Internet access, right? Do you also manage the cable installations for the dorms?

B.M. : I do, in fact.

S : Great! How much would it be for installation and monthly fees?

B.M. : It's about $45 for installation and $29 a month. I can have that installed as early as the beginning of next week. How's Monday? Would you like me to book that for you?

S : Yeah, I guess I'd better go ahead with this. Thanks for the suggestion!

B.M. : No problem. See you on Monday morning. Which room are you in?

S : Room 705, in Delaware Hall. Oh, I just really hope my roommate will pay for half of this!

학생과 기숙사 건물 관리자 사이의 대화 일부를 들으시오.

남자: 기숙사 건물 관리자 여자: 학생

여: 실례합니다만, 기숙사 방의 전화선을 담당하는 분이신가요?

남: 네, 전데요. 뭘 도와드릴까요?

여: 음, 제 룸메이트와 전화를 같이 쓰고 있는데, 안 되겠어요. 전화선을 하나 더 설치해야겠어요.

남: 흠. 보통 1학년생들에게는 전화를 함께 쓰도록 하고 있는데요. 학교에서 기숙사 방마다 전화선을 2개씩 설치하려면 비용이 너무 많이 들거든요.

여: 제 룸메이트가 항상 전화선을 이용해서 인터넷에 연결하기 때문에 저는 전화나 인터넷을 사용 할 수가 없는걸요!

남: 룸메이트와 얘기를 해봤나요?

여: 네, 계속했어요! 하지만 그 친구는 온라인 게임중독이라 하루 종일 인터넷을 해요.

남: 정말 불편하겠군요, 하지만...

여: 불편한 정도가 아니에요. 제 전공이 경영학이라서 숙제로 시장 조사를 하기 위해서는 전화가 필요해요. 또 제품 설문 조사를 위해 인터넷도 사용해야 하고요. 그리고 학과 과제물이 너무 많아서 과제를 제시간에 마치려면 인터넷에 접속해야 해요.

남: 방에 전화선 대신 고속 케이블을 설치하는 걸 생각해봤나요? 케이블이 전화 인터넷 접속보다 훨씬 빠르거든요. 학생의 학교 과제와 룸메이트의 인터넷 게임을 위해 그게 훨씬 나을 거예요.

여: 음, 그것도 방법이 되겠네요. 그럼 전화를 자유롭게 걸 수 있고 우리 둘 다 케이블 인터넷에 접속할 수 있겠네요, 그렇죠? 기숙사 케이블 설치도 관리하시나요?

남: 네, 실은 그래요.

여: 잘됐네요! 설치비와 월 사용료가 어떻게 되죠?

남: 설치비 45달러에 한 달에 29달러 정도예요. 빠르면 다음 주 초에 설치해드릴 수 있어요. 월요일 어때요? 예약해놓을까요?

여: 네, 빨리 처리하는 게 좋겠어요. 알려주셔서 감사해요.

남: 천만에요. 월요일 아침에 봐요. 어느 방이죠?

여: 델러웨어 홀 505호예요. 아, 제 룸메이트가 비용의 절반을 부담하면 정말 좋겠네요!

Test Practice

Listen to part of a conversation between a student and a professor.

S : Professor Pepper? Do you have a moment? I want to talk to you about switching to the Honors Program.

P : I've got a second. Sit down. Okay. What did you want to know?

S : I... I guess I'm not sure. I've thought about maybe continuing on to do graduate studies, but...

P : You're currently enrolled in the B.A. philosophy program, is that right?

S : Yes. I'm in my third year, but I've decided that I want to study for my Ph.D., eventually.

P : Well, if you're considering going on to do graduate studies of any kind, you'll definitely want to switch to the B.A. Honors Program. It's a prerequisite for an M.A. or Ph.D., as you're probably aware. It is possible to enter graduate studies without an Honors degree, but it's certainly not the best way to go about it.

S : Yes, well... so... I was wondering what is involved in the Honors Program.

P : There are details about it in the undergraduate calendar, but I can give you a general idea. I guess the main thing is the senior thesis. You'd have to write about 50 to 65 pages representing original research and study. That's a major undertaking and takes a great deal of time and effort.

S : Wow, you make it sound pretty tough.

P : Well, it is. It isn't like the essays you're used to writing. First of all, the length is longer and there are higher expectations for the content. You can't just quote writers who agree with your position. You've got to comment on other positions and really discuss the arguments and why you agree or disagree with them. And of course, you'd need to take your own clear position and defend it. Also, you'd have to defend your work in an oral exam in front of two faculty readers as well as the advisor. So your final degree is awarded on the basis of the thesis, the oral examination, and your course grades.

S : Hmm, I see. It really is hard to decide which plan I should go for.

P : I don't want to discourage you, but I think you should go into this with your eyes open. Lots of students decide that they'd benefit more from further coursework than from writing a thesis. On the other hand, many students find that writing a thesis is an exciting challenge and consider it the peak of their philosophy education. I think one reason you'd choose to write a thesis is if there is something you are interested in looking into and writing about.

S : There are lots of things I'd like to write about, like some of the issues from your Continental Philosophy course. But, I guess I'm having a hard time understanding what a thesis would be like.

P : Well, why don't you go and take a look at some senior theses that have been awarded prizes. They're available in the library.

S : Well, I'll definitely do that. Thank you.

P : Oh, and by the way, Joel, if you do decide to write a thesis on something from the Continental Philosophy course, I'd be happy to be your advisor.

S : Thanks a lot, Professor Pepper. You've given me a lot to think about.

학생과 교수 사이의 대화 일부를 들으시오.
남자: 학생 여자: 교수

남: 페퍼 교수님? 시간 있으세요? 우수학생 프로그램으로 전환하는 것에 대해 좀 여쭤보고 싶은데요.
여: 시간이 좀 있네요. 앉으세요. 자, 뭘 알고 싶은가요?
남: 음... 잘 모르겠어요. 대학원 과정을 계속 공부하고 싶은데...
여: 현재 철학 학사 과정에 등록되어 있군요, 그렇죠?
남: 네. 3학년이에요. 하지만 박사 과정을 공부하기로 결심했어요.
여: 음, 어떤 전공이든 대학원 공부를 할 생각이 있다면 학사 우수학생 프로그램으로 바꾸기를 원할 거예요. 아마 알고 있겠지만 석사나 박사 과정을 듣기 위해서 필요한 과정이거든요. 우수학생 학위 없이 대학원 과정에 들어가는 것도 가능하긴 하지만 분명 최상의 방법은 아니죠.
남: 네, 그래서 우수학생 프로그램이 어떤 것인지 알고 싶어요.
여: 학부 학사 일정에 자세한 내용이 나와 있지만 대강의 내용을 설명해줄게요. 주요 내용으론 4학년 논문이 있어요. 독자적인 연구 조사에 대한 50에서 60페이지 정도의 논문을 써야 하죠. 그게 주된 내용이고 시간과 노력이 굉장히 많이 들죠.
남: 와, 굉장히 힘들게 들리네요.
여: 네, 그래요. 평소에 쓰던 에세이와는 달라요. 우선, 길이가 더 길고 내용에 대한 기대 수준이 더 높죠. 학생의 의견과 일치하는 저자들의 말을 그냥 인용할 수는 없어요. 다른 의견에 대해 말해야 하고 논점과 그들에게 동의하거나 동의하지 않는 이유를 실제로 논의해야 하죠. 물론, 자신의 분명한 입장을 취하고 거기에 대해 설명해야 해요. 또한, 두 명의 학부 교수와 지도 교수 앞에서 구두로 논문에 대해 입증해야 하죠. 이렇게 논문, 구두 시험, 그리고 학과 점수를 기반으로 최종 학점이 수여되지요.
남: 네, 그렇군요. 어떤 계획을 택해야 할지 결정하기가 정말 어렵네요.
여: 기를 죽이고 싶진 않지만 상황을 제대로 파악해야 할 것 같아요. 많은 학생들이 논문을 쓰는 것보다 교과 학습을 더 하는 게 더 이익이라고 결정하는 반면, 다른 많은 학생들은 논문을 쓰는 것이 흥미진진한 도전이며 철학 교육의 절정이라고 생각하죠. 조사하고 글을 쓰는 것에 흥미가 있다면 논문을 쓰는 걸 선택하는 것도 좋을 거라고 생각해요.
남: 교수님의 유럽 철학 강좌의 몇 가지 주제를 비롯해서 써보고 싶은 것들이 많아요. 하지만 논문이 어떤 건지 이해하기가 힘들어요.
여: 음, 상을 받은 몇몇 선배들의 논문을 찾아보는 게 어때요? 도서관에서 볼 수 있을 거예요.
남: 정말 그래야겠어요. 감사합니다!
여: 아, 그런데 조엘, 유럽 철학 강좌의 내용에 대해 논문을 쓰기로 결심한다면 내가 기꺼이 지도 교수가 되어줄게요.
남: 정말 감사해요, 페퍼 교수님. 많은 도움이 되었어요.