Day 05. Conversation _ Detail

▣ 학습목표

Signal을 바탕으로 대화에서 세부사항(detail) 잡는 법을 학습한다.

▣ Lesson Point

Point 1.

가장 빈도수가 높은 문제 유형으로, 지문의 세부 사항에 대해 질문한다.

Point 2.

대화에서는 배경과 해결책, 강의에서는 "특징" 과 "예"에 주의하라.

Point 3.

Signal 을 바탕으로 한 정확/간결한 Note-Taking이 필요하다.

Point 4.

Typical Questions

- What does the professor offer to do…?
- What are two key features of…?
- What are the characteristics of…?
- What is the reason that…?
- According to the professor, what is…?
- What does the professor say about…?

▣ 핵심전략

Signal 을 바탕으로 한 **정확/간결한 Note-Taking**이 필요하다.

Note-Taking에 필요한 Signal

정의 관련 Signal

- A means
- A is called
- A is referred to as

서술 및 정보 나열 Signal

- Some A but others B
- Not only A, but also B
- In other words,
- The reason why

강조 Signal

- You should remember that
- We need to make sure
- It's interesting to note that
- A is quite a surprise
- This could actually mean
- In fact

예시 관련 Signal

- For example
- Let's take A for example
- To illustrate this

비유 관련 Signal

- Similarly
- In the same manner
- Likewise

반전 관련 Signal

- But
- Yet
- However
- While
- Whereas
- Although
- Contrary to
- In contrast to
- On the contrary
- On the other hand
- The problem is

▣ VOCA

Check out	**대출하다**	**Mark**	**점수**
Reshelve	**다시 꽂다**	**Take A into consideration**	**고려하다**
Hold	**보관하다**	**Waiting list**	**대기자 명단**
Handouts	**유인물**	**Quad room**	**4인실**
Attendance	**출결**	**Designate**	**지정하다**
Count for	**해당되다**		

▣ Practice

Passage 1: Service

[Note-Taking]

1. With what is the conversation mainly concerned?

(A) Finding the University Center

(B) Getting a student ID card

(C) Learning about Student Services

(D) Checking out books without a student ID card

2. Where should the student check to get his ID card?

(A) In the library

(B) On the 1st floor of the University Center

(C) At Student Services

(D) At the Registrar's Office

3. Which of the following is an option according to the librarian?

(A) Using the books in the library and making photocopies

(B) Complaining to the head librarian

(C) Checking out the book using a temporary library card

(D) Borrowing a friend's ID card to check out the book

1. D 2. C 3. A

Passage 2: Office Hour

[Note-Taking]

1. Why does the student want to talk to the professor?

(A) She wants to submit an excuse form to him for her absence.

(B) She wants to get the handouts from a previous class.

(C) She wants to discuss long-term investments with him.

(D) She wants to know the grading criteria.

2. Why did the student miss class on Monday?

(A) She overslept.

(B) She missed the bus.

(C) She misunderstood the schedule.

(D) She had car trouble

3. What does the professor tell the student?

(A) The student must attend every remaining class.

(B) The student must write a make-up essay.

(C) The student will have points deducted from her final grade due to her absence.

(D) The student should read the section on long-term investments again.

4. What did the student do with the help of the professor? Choose two answers.

(A) She received a copy of the test from last semester.

(B) She located a mechanic to fix her vehicle.

(C) She obtained the materials that she requested.

(D) She found out what would be covered on the test.

1. B 2. D 3. A 4.C, D

▣ Test Practice

Final Test

[Note-Taking]

1. What are the speakers mainly discussing?

(A) How to apply for off-campus housing

(B) The difficulties of living with roommates

(C) Housing options for senior students

(D) Getting assigned to a dormitory room

2. What problem does the student discuss with the housing officer?

(A) He was unable to apply for a double room.

(B) He doesn't want to have any roommates.

(C) He wants to live in a dormitory where smoking was allowed.

(D) He had an argument with his roommate and wants to move

3. Why is it difficult for the student to get the type of room that he wants? Choose two answers.

(A) He is not a senior, and private rooms are usually reserved for seniors.

(B) Some senior students have yet to be assigned private rooms.

(C) There is a housing shortage on campus.

(D) All rooms are booked on a first-come, first-served basis.

4. What is the student's concern with the double room?

(A) He may not like his roommate.

(B) It is on the first floor, so it will probably be noisy.

(C) It is a room where smoking is allowed.

(D) There is no private bathroom.

5. How does the housing officer solve the student's problem? Choose two answers.

(A) She gives him the type of accommodation he requested.

(B) She offers him an off-campus apartment on a temporary basis.

(C) She reserves a double occupancy room for him.

(D) She will contact him next week if a single room remains for him

1. D	2. B	3. A, B	4. B	5. C, D

▣ 배경지식

make-up test	추가 재시험	drop out	중퇴하다
curriculum	교육/이수 과정	register for ~	~를 수강하다
Deadline (= due date)	마감일	term paper	학기말 리포트
syllabus	강의 요강	paper extension	리포트 마감일 연장
a letter of recommendation	교수 추천	consultation time	교수 상담 시간
GPA	평균 성적	academic script	성적표
reference letter	추천서	take a class	수업을 수강하다
semester	학기	choose a major	전공을 선택하다
SOP (Statement of Purpose)	학업 계획서	retake a class	수업을 재수강하다
Academic Counselor	교육 상담자	prerequisite	필수 선수 과목
audit	청강 마감일		

▣ Today's Review

Conversation Detail

Conversation 에서는 **배경, 해결책**을 잡는다!

▣ Day 5. 강의 Script

Practice 1

Listen to part of a conversation between a librarian and a student.

S : Hi, I just wanted to check these books out.

L : Sure. Do you have a student ID card?

S : Oh, right. Well, I am a student, but I haven't received my ID card yet.

L : Hmm, I see. Well, anyone is welcome to use the library, but only students can check books out. You can understand that we need to see an ID to make sure you're a student.

S : Yes, but isn't there any way I can check out these books now?

L : I'm afraid not. Sorry. But you can use the books as long as you're in the library, um, and you can make copies if you need to. We have machines on every floor, and copies cost ten cents each. Just leave the books by the machine when you're done, and the library staff will reshelve them.

S : Oh, that's good. Hey, um, can I get a friend to check out books for me?

L : Sure, as long as they know they're responsible if you damage or lose the books. Some people aren't willing to take that responsibility.

S : Great! I'm sure one of my friends will. I kind of need these books right away.

L : You know, you should check with Student Services and make sure they issued your card. Most students have theirs already. Do you know where the office is?

S : Um, it's in the University Center, isn't it?

L : Yes, on the second floor.

S : Super, I'll check with them and come back when I get my ID. But, um, could you hold these behind the desk for me, so no one else takes them?

L : Sure can, but only for twenty-four hours. After that, we have to put them back on the shelf.

S : Hopefully, I'll have my card by then. I'll head over to Student Services right now. Thanks for your help.

도서관 사서와 학생 사이의 대화 일부를 들으시오.

남자: 학생 여자: 도서관 사서

남 : 안녕하세요, 이 책들을 대출하고 싶은데요.

여: 그러세요. 학생증이 있나요?

남: 오, 맞아요. 음, 학생이기는 한데 아직 학생증을 받지 못했어요.

여: 음, 알겠어요. 그런데 누구든 도서관을 이용할 수는 있지만 책 대출은 학생들만 할 수 있어요. 학생이라는 걸 확인하려면 저희가 학생증을 봐야 한다는 점을 이해해주세요.

남: 네, 하지만 지금 이 책들을 대출할 수 있는 다른 방법은 없을까요?

여: 안타깝지만 없어요. 미안해요. 하지만 도서관에 있는 동안은 그 책들을 이용할 수 있어요, 음, 그리고 필요하면 복사를 할 수도 있어요. 층마다 복사기가 있고 복사비는 한 장에 10센트예요. 복사가 끝나면 책을 복사기 옆에 두시면 도서관 직원들이 다시 책장에 놓을 거예요.

남: 오, 괜찮네요. 저기요, 음, 친구가 대신 책을 대출해줘도 되나요?

여: 물론이에요, 당신이 책을 훼손하거나 분실하는 경우 친구가 책임을 져야 한다는 사실을 알고 있다면요. 그런 책임을 지고 싶어하지 않는 사람들도 있거든요.

남: 잘됐네요! 제 친구 중에 해줄 친구가 있어요. 이 책들이 지금 좀 필요하거든요.

여: 그런데, 학생 서비스 지원실에 알아봐서 학생의 학생증이 발급되었는지 확인해봐야 할거예요. 대부분의 학생들이 이미 학생증을 가지고 있거든요. 사무실이 어디에 있는지 알아요?

남: 음, 대학 본관에 있잖아요, 아닌가요?

여: 네, 2층이요.

남: 아주 좋아요. 알아보고 제 학생증이 나오면 다시 올게요. 하지만, 음, 다른 사람들이 가져가지 않도록 이 책들을 책상 뒤에 보관해주시겠어요?

여: 물론 보관해줄 수 있어요, 단 24시간 동안만이에요. 그 이후에는 책장에 다시 가져다 놓아야 해요.

남: 잘하면, 그때까지는 제 학생증이 나올 거예요. 지금 바로 학생 서비스 지원실에 가봐야겠어요. 도와주셔서 고마워요.

Practice 2

Listen to part of a conversation between a student and a professor.

S : Excuse me. Do you have a moment to chat, Professor Evans? I'm Marilyn Sinclair from your Monday morning class.

P : Sure, Marilyn. Come in and have a seat.

S : Thank you. I missed the class earlier this week and wondered if I could get the handouts from you.

P : Okay. Why were you absent?

S : Oh, my car wouldn't start. I decided to catch a bus, but it was so slow that I didn't arrive on campus until after your class had finished.

P : Hmm... Is this the first time you've missed the class?

S : Yes, it is.

P : Oh, okay. You remember that attendance and class participation count for 10% of your mark, right? So, you'd better make sure you can attend all the classes from now on. I'll make a note of this to remind myself to take your problem into consideration when I'm calculating your grade at the end of the semester.

S : I'll be sure to be here for every class. I appreciate your understanding this time. Did I miss any material that may be on the exam next week?

P : Yes, of course there will be some information from Monday's class on the exam. Did you read the section on long-term investments?

S : Yes, and I completed the review and comprehension questions with no problems.

P : That's great! Well, it sounds like you won't have any trouble with the test questions then. Here's the handout you missed. It covers the points from Monday's class. Let me know if you have any questions once you've had time to go over it. Feel free to e-mail me or drop by the office again on Thursday. Office hours are 3-5 in the afternoon.

S : Thank you, Professor Evans!

P : You're welcome. See you in class on Monday.

학생과 교수 사이의 대화 일부를 들으시오.

남자: 교수 여자: 학생

여: 실례합니다. 에반스 교수님, 잠시 이야기 나누실 시간 있으세요? 저는 교수님의 월요일 아침 수업을 듣고 있는 메릴린 싱클레어라고 합니다.

남: 물론이죠, 메릴린. 들어와서 앉아요.

여: 감사합니다. 이번 주초 수업에 출석하지 못해서 교수님께서 나눠주신 자료를 추가로 받을 수 있을지 여쭤보러 왔습니다.

남: 좋아요. 왜 결석했죠?

여: 오, 제 차가 시동이 걸리지 않았어요. 버스를 탔지만, 너무 늦게 가는 바람에 교수님의 수업이 끝난 후에야 캠퍼스에 도착할 수 있었습니다.

남: 흠... 수업을 빠진 것은 이번이 처음인가요?

여 : 네, 그렇습니다.

남: 오, 그래요. 출석과 수업 참여도가 성적의 10%를 차지한다는 것을 기억하죠? 그러니까 지금부터 모든 수업에 출석할 수 있도록 확실히 해두는 것이 좋을 거예요. 학기말에 학생의 성적을 계산할 때 이 문제를 참고할 수 있도록 이 사실을 적어둘 거예요.
여: 모든 수업에 반드시 출석하겠습니다. 이번 결석을 이해해주셔서 감사해요. 제가 다음 주 시험에 나올 수 있는 내용을 놓친 것이 있나요?
남: 그럼요, 당연히 월요일 수업에 나왔던 내용 중 일부가 시험에 출제될 거예요. 장기 투자에 관한 부분은 읽었나요?
여: 네, 그리고 검토 및 이해력 문제들도 문제없이 마쳤습니다.
남: 훌륭하군요! 그럼, 시험 문제에 별 문제가 없다는 말 같군요. 학생이 받지 못한 자료가 여기 있어요. 여기에는 월요일 수업부터의 요점이 들어 있어요. 일단 읽어보고 질문이 있으면 알려줘요. 언제든지 이메일을 보내거나, 아니면 목요일에 다시 사무실에 들러도 괜찮아요. 집무시간은 오후 3시부터 5시까지예요.
여: 감사합니다, 에반스 교수님!
남: 천만에요. 월요일 수업에서 봐요.

Test Practice

Listen to part of a conversation between a student and a university housing officer.

H.O. : I realize that you requested a private room in the dormitory, but usually only senior students get private rooms.

S : Well, I just heard from my friend, who is a senior, that there are some private rooms available. He said that all the seniors have been given private rooms, and there are still some rooms left.

H.O. : That's not technically correct. We have assigned rooms to most of the seniors, but there are still some seniors on a waiting list.

S : A waiting list?

H.O. : Yes. We just sent them e-mails yesterday, asking them to contact us. We haven't heard back from all of them yet.

S : When is the deadline for them to contact you?

H.O. : We probably won't know how many private rooms are available to junior students until next week.

S : But school starts in 3 days! I need to arrange a room before next week!

H.O. : Why don't you reserve another type of room for now and move later if a private room becomes available?

S : What other type of room can I get now?

H.O. : It looks like we have several quad rooms on the fifth floor and a few double rooms on the ground floor. We also have apartments, co-ops, and home stays available to every student.

S : A quad room is for four people, right?

H.O. : That's right.

S : I don't want three roommates, so a quad is not a good option for me. And I'm not crazy about a room on the ground floor. It will probably be very noisy. However, if it means having just one roommate, I guess I'll reserve one of the double rooms on the ground floor.

H.O. : Okay. I've booked room 103 for you and made a note in your file that you would like to move to a private room if possible.

S : Thanks. The ground floor is a non-smoking floor, isn't it?

H.O. : Actually, the whole building is designated nonsmoking now. It is a smoke-free residence.

S : That's good news!

H.O. : We'll be in touch if a private room becomes available.

S : Thanks again. You've been a great help.

학생과 대학 기숙사 담당자 사이의 대화 일부를 들으시오.

남자: 학생 여자: 기숙사 담당자

여: 학생이 기숙사에 1인실을 요청했던데, 보통 상급생만 1인실을 얻을 수 있어요.

남: 음, 상급생인 친구에게 들었는데 남아 있는 1인실이 몇 개 있다고 하던데요. 또 상급생들 모두에게 1인실이 배정되었고, 아직 방이 몇 개 남아 있다고 해서요.

여:그건 원칙적으로 맞는 말이 아니에요. 상급생들 대부분에게 방을 배정했지만 아직도 대기자 명단에 남아 있는 상급생들이 있어요.

남: 대기자 명단이요?

여: 네. 바로 어제 대기자들에게 우리에게 연락하라고 이메일을 보냈어요. 아직 그 학생들 모두에게서 답장을 받지 못했어요.

남: 연락 기한이 언제까지인가요?

여: 다음 주까지는 하급생에게 1인실이 몇 개나 가능할지 알 수 없어요.

남: 하지만 3일 후면 수업이 시작되는데요! 다음 주전에 방을 정해야 해요!

여: 우선은 다른 종류의 방을 예약하고 이후에 1인실이 나오면 옮기는 건 어때요?

남: 지금 제가 구할 수 있는 방은 어떤 게 있죠?

여: 5층에 4인실이 몇 개 있고 1층에 2인실이 몇 개 있는 것 같아요. 또 모든 학생들을 대상으로 한 아파트, 공동 주택, 그리고 홈스테이가 있어요.

남: 4인실은 4명이 쓰는 방이죠, 그렇죠?

여: 맞아요.

남: 전 룸메이트가 3명인 건 싫으니까 4인실은 저한테 맞지 않네요. 그리고 방이 1층에 있는 것도 좋아하지 않아요. 아마 아주 시끄러울 거예요. 하지만 룸메이트가 단 한 명이라면 1층의 2인실 중 하나를 예약하는 게 좋겠네요.

여: 좋아요. 103호실을 예약해드렸고, 학생의 파일에 가능하면 1인실로 옮기고 싶다고 적어놨어요.

남: 감사합니다. 1층은 금연층이죠, 아닌가요?

여: 사실, 현재 건물 전체가 금연 구역으로 지정돼 있어요. 비흡연 거주지라는 말이죠.

남: 그거 잘됐네요!

여: 1인실이 나오면 연락 드릴게요.

남: 다시 한 번 감사 드려요. 많은 도움이 됐어요