

# Unit 1. I am happy to see you.

be동사 현재시제(Simple Present of Be verb)

## Grammar Point

### be동사란?

- “~이다, ‘~에 있다’라고 해석  
(일반동사 달리 동작하는 동사가 아니라 **주어의 상태**를 나타내는 동사)
- 문장의 주인공(주어: ~은, ~는, ~이, ~가)의 **상태, 생김새, 특징, 성격** 등을 나타낸다.

### 1. 주어의 인칭 및 수에 따라 달라지는 be동사

: 주어의 인칭 및 수에 따라 be동사의 형태가 달라진다.

| 수  | 인칭                          | be동사(긍정)   | 축약형        | -               |
|----|-----------------------------|------------|------------|-----------------|
| 단수 | 1 I                         | <b>am</b>  | I'm        | a student.      |
|    | 2 You                       | <b>are</b> | You're     | pretty.         |
|    | 3 He/She<br>(Joe/Kelly)     | <b>is</b>  | He's/She's | happy.          |
|    | It<br>(The dog)             |            | It's       | under the sofa. |
| 복수 | 1 We<br>(Joe and I)         | <b>are</b> | We're      | teachers.       |
|    | 2 You<br>(You and Peter)    |            | You're     | smart.          |
|    | 3 They<br>(Peter and Sarah) |            | They're    | hungry.         |
|    | They<br>(Dogs)              |            | They're    | on the desk.    |

### 2. be동사 + 명사, 형용사, 전치사구(전치사+명사)

| be동사 + 명사 |     |                    | be동사 + 형용사 |     |                  | be동사 + 전치사구 |     |                          |
|-----------|-----|--------------------|------------|-----|------------------|-------------|-----|--------------------------|
| I         | am  | <b>a student.</b>  | I          | am  | <b>short.</b>    | I           | am  | <b>in the classroom.</b> |
| He        | is  | <b>a teacher.</b>  | You        | are | <b>pretty.</b>   | He          | is  | <b>in Korea.</b>         |
| She       | is  | <b>Kelly.</b>      | He         | is  | <b>handsome.</b> | She         | is  | <b>in the hospital.</b>  |
| They      | are | <b>my friends.</b> | We         | are | <b>slim.</b>     | They        | are | <b>at home.</b>          |

### 3. be동사의 부정문 (am, are, is + not)

: ~이 아니다, ~(에) 없다, ~하지 않다

| 수  | 인칭 |                         | be동사(부정)       | 축약형(1)  | 축약형(2)        | -            |
|----|----|-------------------------|----------------|---|---------------|--------------|
| 단수 | 1  | I                       | am <b>not</b>  | I'm <b>not</b>  |               | a student.   |
|    | 2  | You                     | are <b>not</b> | You're <b>not</b>   | <b>aren't</b> | short.       |
|    | 3  | He/She<br>(Joe/Kelly)   | is <b>not</b>  | He's <b>not</b><br>She's <b>not</b>                         | <b>isn't</b>  | happy        |
|    |    | It<br>(The bag)         |                | It' <b>not</b>  |               | on the desk. |
| 복수 | 1  | We<br>(Joe and I)       | are <b>not</b> | We're <b>not</b><br>You're <b>not</b><br>They're <b>not</b> | <b>aren't</b> | teachers.    |
|    | 2  | You<br>(You and Peter)  |                |   |               | hungry.      |
|    | 3  | They<br>(Joe and Sarah) |                |   |               | cute.        |
|    |    | They<br>(Bags)          |                |   |               | expensive.   |

### 4. be동사 의문문

: 주어와 Be동사의 위치만 바꿔주면 된다.

I am fat.



They are doctors.



She is at school.



Am I fat?

(나는 뚱뚱하니?)

→ Yes, you are.

No, you aren't.

Are they doctors?

(그들은 의사들이니?)

→ Yes, they are.

No, they aren't.

Is she at school?

(그녀는 학교에 있니?)

→ Yes, she is.

No, she isn't.

| 수  | 인칭 | be동사       | 주어                                  | -            | 긍정  | 부정  |
|----|----|------------|-------------------------------------|--------------|---|---|
| 단수 | 1  | <b>Am</b>  | <b>I</b>                            | fat?         | Yes, you are.(fat)                        | No, you're not(aren't).(fat)                                |
|    | 2  | <b>Are</b> | <b>You</b>                          | a teacher?   | Yes, I am.(a teacher)                     | No, I am not.(a teacher)                                    |
|    | 3  | <b>Is</b>  | <b>he/she</b><br><b>(Joe/Kelly)</b> | happy?       | Yes, he is.(happy)<br>Yes, she is.(happy) | No, he's not(isn't).(happy)<br>No, she's not(isn't).(happy) |
|    |    |            | <b>It</b><br><b>(the bag)</b>       | on the desk? | Yes, it is.(on the desk)                  | No, it's not(isn't).(on the desk)                           |

|    |   |     |                         |               |                                  |  |
|----|---|-----|-------------------------|---------------|----------------------------------|--|
| 복수 | 1 | Are | We<br>(Joe and I)       | short?        | Yes, we are.(short)              | No, we're not(aren't).(short)              |
|    | 2 |     | You<br>(You and Sarah)  | in Paris?     | Yes, we are.(in Paris)           | No, we're not(aren't).(in Paris)           |
|    | 3 |     | They<br>(Joe and Sarah) | kind?         | Yes, they are.(kind)             | No, they're not(aren't).(kind)             |
|    |   |     | They<br>(Bags)          | on the table? | Yes, they are.<br>(on the table) | No, they're not(aren't).<br>(on the table) |

의문문에 대한 긍정의 답변에서는 축약형을 사용하지 않고, 부정의 답변에서만 축약형 사용 가능.

ex) Yes, he's (X) -> Yes, he is (O) // No, he isn't. (O)

## 5. be동사의 Wh-의문문

**Wh의문사** : 의문사는 의문문에서 언제나 맨 앞에 위치한다.

Who, Where, What, When, Why, How, How long, What time, What color 등

| 의문사                                | be동사 | 주어  | 대답   |
|------------------------------------|------|---|--|
| Who                                | am   | I?  | You're the engineer in this company.   |
|                                    | are  | you?  | I'm a teacher.   |
| Where<br>What<br>How<br>When       | is   | he/she (Joe/Kelly)<br>your phone number?<br>your boyfriend?<br>Your birthday? | He's/She's in the hospital.<br>It's 010-123-5678.<br>He's nice and sweet.<br>It's December 3 <sup>rd</sup> . |
| What color<br>What time<br>How old | is   | it?<br>she?   | It's red.<br>It's 8 am.<br>She is 25 years old.  |

## Practice

1. 나의 가방은 비싸지만 실용적이다.

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2. 나의 상사는 까다롭지 않다.

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3. 내 여동생은 학교에 있고 나는 직장에 있다.

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4. 네 수업은 언제 끝나니?

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5. 너의 동료들은 왜 지금 카페에 있니?

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[답] 1. My bag is expensive but practical.

2. My boss is not picky.

3. My younger sister is at school and I am at work.

4. When is your class over?

5. Why are your co-workers at the café now?

## Role Playing

M: Hi, Sarah! How **are** you today?

W: I **am** fine. Wow! You woke up early today!

M: Didn't you know? I am a morning person. Anyways, I wanted to ask you about your wedding.

When **is** your wedding?

W: **It is November 3rd.**

M: Oh really? I think I can make it that day. How **is** your boyfriend?

W: **He is super duper busy with the project.**

M: I didn't have a chance to see your boyfriend.

So tell me about him. What does he look like?

W: **He is tall and average build.** And he is really cute.

M: What **is** he like?

W: He **is** so sweet and nice.

M: That's great! Anyway congratulation again!

### [해석]

남: 안녕, 사라! 오늘은 어때?

여: 좋아. 우와. 너 오늘 일찍 일어났구나!

남: 몰랐어? 난 아침형 인간이야. 아무튼, 나는 네 결혼식에 대해 묻고 싶었어. 네 결혼식이 언제니?

여: 11월 3일이야.

남: 아, 진짜? 내 생각에 난 갈 수 있을 것 같아. 남자친구는 어때?

여: 그는 프로젝트 때문에 엄청 바빠.

남: 네 남자친구를 볼 기회가 없었어. 그래서 그에 대해서 얘기해봐. 어떻게 생겼어?

여: 키 크고 보통 체격이야. 그리고 그는 진짜 귀여워.

남: 그는 어떤 사람이야?

여: 그는 자상하고 괜찮아.

남: 잘됐다. 어쨌건 다시 축하해.