

Day 17

Question Type 5_(1)

1. Day 16 Review
2. 문제 유형 분석
3. 문장 패턴 분석/연습
4. Review

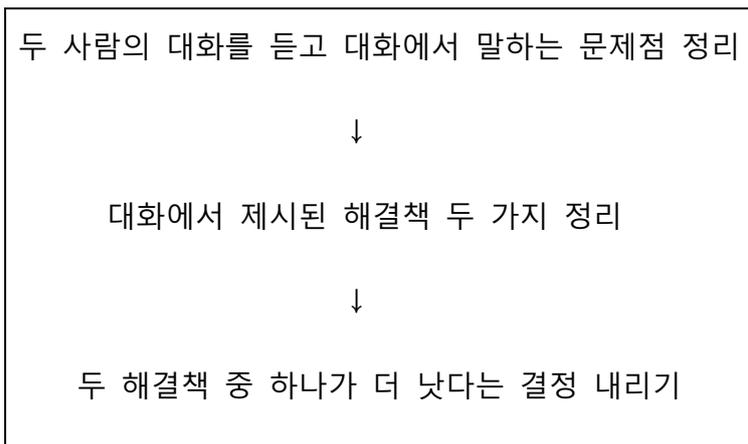
1. Day 16 Review

1. Note-taking을 잘 활용하여 답변을 만든다.
2. Reading 지문을 간단히 한두 문장으로 정리한 뒤 Listening 지문을 첫 번째와 두 번째 예시로 나누어 정리하여 Reading + Listening을 완성한다.

2. 문제 유형 분석

1. 5번 유형에는 Reading 지문이 없다!
2. 두 화자의 대화를 듣고 문제점이 무엇인지, 어떤 해결책이 주어졌는지를 요약한 뒤 “나는 이 해결책이 좋을 것 같다”고 자신의 이유를 설명한다.
3. 독립형 + 통합형이 섞인 문제 유형이다.
4. 요약을 잘 하면 후반부에서 자신의 생각을 제시할 수 있다.

5번 유형은 금메달을 딸 수 있는 '효자 종목'이다!



문제점을 요약할 때는..

"The man / woman's problem is that ~"의 문장 형태가 가장 좋다.

여기서 조금 더 응용하여..

"문제를 더 어렵게 만드는 것은 ~이다"라고 부연 설명을 덧붙일 수 있다

3. 문장 패턴 분석

Pattern 1

주어 has a problem with (명사) + but / because ~.

문제점	<u>W</u> : x do well in <u>class</u> <u>↑ hard = stressed out</u>
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→ The woman has a problem with her calculus class because it is too hard. As a result, she is stressed out and just doesn't know what to do.

Pattern 2

주어 wants to / has to (동사) + but / because ~.

문제점	<u>M</u> : → <u>cnrt</u> <u>finish writing pp.</u>
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→ The man's problem is that he wants to go to a rock concert but he has to finish writing a paper for his biology class. So, he doesn't know what to do.

Pattern 3

주어 doesn't know [what/how/when/where] 주어 + 동사 ~.

문제점	<u>M : x know WH the art b.</u> <u>cmps map = confusing</u>
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→ The man's problem is that he doesn't know where the art building is located. And the campus map is too confusing. So, he doesn't know what to do.

Pattern 4

주어 (상황설명) + but / and 주어 has to ~.

문제점	<u>M : lost S text bk</u> <u>study 4 midtrm</u>
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→ The man's problem is that he lost his sociology textbook but he has to study for a midterm next week. So, he doesn't know what to do.

Pattern 5

주어 doesn't know if / whether + 주어 should (동사) ~.

문제점	<u>W : x know Whth → C/F</u> <u>boss = angry</u>
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→ The woman's problem is that she doesn't know whether she should go to the career fair or not, because her boss will get angry if she does. So, she doesn't know what to do!

문제점 말하기

The man / woman's problem is that ~.

이렇게 말한 뒤 상황을 더 악화시키는 것을 덧붙일 때는

What makes things worse is that ~.

하고 뒤에 이어서 정리해준다.

문장 패턴 연습

Pattern 1

주어 has a problem with (명사) + but / because

ex) The man has a problem with + his lab partner + he is lazy.

So, he doesn't know what to do.

The man has a problem with his lab partner because he is lazy.

Pattern 2

주어 has to (동사) + but / because ~.

ex) The man's problem is that +

he has to pay the bills +

he doesn't have money.

So, he doesn't know what to do.

The man's problem is that he has to pay the bills but he doesn't have money.

So, he doesn't know what to do!

Pattern 3

주어 doesn't know [what/how/when/where] 주어+동사

ex) The woman's problem is that +

she doesn't know +

she parked her car.

So, she doesn't know what to do.

The woman's problem is that she doesn't know where she parked her car. So she doesn't know what to do!

Pattern 4

주어 has a hard time+ 동명사

ex) The woman's problem is that +

she has a hard time + meet new people.

So, she doesn't know what to do.

The woman's problem is that she has a hard time meeting new people.

So, she doesn't know what to do!

Pattern 5

주어 doesn't know [if/whether] + 주어 should (동사)

ex) The woman's problem is that +

she doesn't know +

she should go on a field trip (or not).

So, she doesn't know what to do.

The woman's problem is that she doesn't know if she should go on a field trip or not. So, she doesn't know what to do.

4. Review

1. 5번 문제 유형을 잘 파악해둔다.
2. 문제점 정리에 효율적인 패턴을 기억한다.

Listening Script

Pattern 1

W : "This is not good."

M : "What's bothering you, Katie?"

W : "Uh... You know the Calculus course I'm taking right now?"

M : "Yeah..."

W : "Well, I'm just not doing so well in that class. The class is too hard and it's really stressing me out. I really don't know what I should do."

Pattern 2

W : "Hey Jason! Oh, is there something wrong?"

M : "Yeah... it just that I have a small problem right now."

W : "Oh, what is it?"

M : "You see.. it's about this rock concert that I want to go to this Friday."

W : "Oh? I know how you love concerts."

M : "Yeah. But the problem is... I have to finish writing a paper for my Biology class!"

Pattern 3.

M : "Hey Lisa! Can you help me right now?"

W : "Yeah, of course Ted. What can I do for you?"

M : "Well, today is the first day of class, but I can't figure out where the Art Building is located. The campus map is too confusing. Can you help me out?"

Pattern 4.

M : "It looks like I'm in big trouble now!"

W : "Why is that, George?"

M : "Well, I just lost my Sociology textbook. I really don't know where I put it! It's not in my locker or at my house."

W : "Ah, I'm sorry to hear that."

M : "Well, it wouldn't have mattered to me much, but do you know what the problem is? I have to study for a midterm next week. If I don't have my book to study, I know I'll fail my exam! What should I do?"

Pattern 5.

M : "Hey Julie, I heard that there's a big career fair today!"

W : "Yeah, I know.. But I don't know if I should go or not."

M : "Huh? How come? All the big companies are all going to be there!"

W : "Yeah... but if I go, my boss will get angry. I can't just leave my work, you know!"