Day 13. Conversation _ Attitude

▣ 학습목표

억양과 말투를 통해 대화에서 화자의 기분과 상태를 파악하는 법을 배운다!

▣ Lesson Point

Point 1.

Note-Taking도 중요하지만 느낌을 활용하여 화자의 어조와 억양을 통해 정답을 선택한다.

Point 2.

빈출 표현과 생소한 표현은 반드시 정리하여 숙지한다.

Point 3.

Typical Questions

- What is the man's attitude towards ~?
- What is the student's attitude when she says ~?
- How does the man seem to feel about ~?
- What is the professor's opinion toward ~?

▣ 핵심전략

빈출 표현을 알아두자.

Agree

- You can say that again!
- You can't be more right about that.
- You are on the right track.
- You hit the nail on the head.
- Let me elaborate on that a little.

Disagree

- I would have to disagree with you on that.
- I beg to differ.
- Nothing can be further from the truth.

Confused / Uncentainty

- I'm not sure I understand the problem.
- I'm confused about this.
- I don't think this makes sense.
- I'm not so sure about that
- I have doubts about that

▣ Practice.

Passage1: Service Encounter

[Note-Taking]

1. What are the speakers mainly discussing?

(A) The student's exchange program to Spain.

(B) The student's lost mail during his trip.

(C) Different ways to deal with the student's mail.

(D) How to register for on-line bill pay.

2. What does the postal worker offer to do with the student's mail?

(A) He can have his mail forwarded to Spain.

(B) He can delay his trip to Spain.

(C) He can pay a fee to the post office for a special service.

(D) He can request a roommate to hold his newspapers.

3. What can be inferred about the post office?

(A) It is the largest branch in the city.

(B) It is currently holding many lost items.

(C) It has an online payment system.

(D) It may not have been so reliable in the past.

4. What is the student's attitude toward a temporary change of address?

(A) He thinks changing the address will take too long.

(B) He is worried that some of the mail might get lost.

(C) He wants the address to be changed permanently.

(D) He would prefer that only some of the mail be forwarded.

5. What is the postal worker's attitude toward the student?

(A) She is disinterested in helping the student.

(B) She is supportive in assisting the student.

(C) She is amused by the student.

(D) She is annoyed by the student.

1. C	2. A	3. D	4. B	5. B

▣ Test Practice.

[Note-Taking]

1. What topic are the speakers discussing?

(A) How to do the lab assignment.

(B) How to register for the chemistry class.

(C) How to gain access to the lab.

(D) How to bring a guest to the chemistry lab.

2. What does the lab proctor offer to do for the student?

(A) Give the student access to the lab on another day

(B) Find another way to get into the lab

(C) Provide keys to another lab on campus

(D) Talk to the other students in the lab

3. What made the student come to the lab?

(A) The student needs to find out what the lab assignment is.

(B) The professor ordered the student to begin lab work.

(C) The student is meeting a friend at the lab.

(D) The student wants to get a head start on the lab work.

4. What is the lab proctor's attitude towards the student?

(A) She is irritated by the student's stubbornness.

(B) She is indifferent to the student's situation.

(C) She is sympathetic for the student.

(D) She is very strict with the student.

5. Why does the lab proctor say this:

(A) To find out if the student has read the rules

(B) To emphasize the seriousness of breaking the policy

(C) To encourage the student to register for class

(D) To warn the student about the dangers of lab equipment usage

1. C 2. B 3. D 4. C 5. B

▣ Today's Review

Attitude: 분위기를 파악하라!

1. 화자의 입장과 생각이 어떠한지를 생각하며 대화를 듣는다.
2. 빈출 표현과 그 밖의 중요한 표현들을 잘 익혀둔다.

▣ Day 13. 강의 Script

Practice 1

Listen to part of a conversation between a student and a postal worker.

S : Hi. I was hoping you could help me. I"m leaving town for a few months, and I need to know some options about what I can do with my mail.

P.W. : Okay. Why don"t you explain exactly what"s going on, and I"ll give you the best options based on your current situation.

S : All right. I"m going to Spain for three months on a student exchange program.

P.W. : [pleased] Spain! How wonderful!

S : Yes, I"m really excited. But, what exactly can I do? I"m worried that either I won"t be able to receive my letters or something important is going to get lost.

P.W. : You don"t have to worry about anything like that. We don"t make those kinds of mistakes anymore.

S : [doubtfully] I see.

P.W. : Hmm... Well, it sounds like you need either a "temporary change of address" or "hold mail" service.

S : All right, what exactly are those two?

P.W. : Well, a "temporary change of address" means that all of your mail will be forwarded to your new address in Spain.

S : [hesitantly] Well... hmm... I"m not sure about that. It sounds like there"s a good chance that some things will get lost. What"s the second option?

P.W. : The second option is that we hold all of your mail here at this branch. That way nothing will get lost.

S : That"s true. But then how do I deal with all of my bills? If they go unpaid, there will be a mess when I get back!

P.W. : What you need to do is set up electronic payment for all of those important payments. Most companies do that these days. That way you can access the bills on the Internet, and you won"t have any problems when you get back.

S : That sounds good. I have a lot of magazine and newspaper subscriptions, too. Will it be a problem with them taking up space in the post office?

P.W. : Yes, it can be. You need to call the newspapers and magazines and have them put a hold

on delivery as well.

S : Okay. I"ll put a hold on all of my mail until I return from Spain.

P.W. : Right. So, hmm... when exactly are you getting back?

S : I don"t know really. I"m studying for three months, but I"m hoping to travel around Europe a little before I get back. Is that going to be a problem?

P.W. : Not at all. Just come back here with proper I.D. when you want your mail to start being delivered again.

학생과 우체국 직원 사이의 대화 일부를 들으시오.

남자: 학생　여자: 우체국 직원

남: 안녕하세요. 저를 좀 도와주셨으면 하는데요. 저는 몇 달 동안 도시를 떠나 있을 거예요. 그래서 제 우편물을 어떻게 해야 할지에 대해 몇 가지 알고 싶어서요.
여: 좋아요. 무슨 일인지 정확히 설명해 주시면 제가 학생에게 현재 상황에 따라 최선의 방법을 알려 줄게요.
남: 좋아요. 저는 교환학생 프로그램으로 석 달 동안 스페인에 갈 예정이에요.
여: [기뻐하며] 스페인! 멋지군요!
남: 네, 정말 기뻐요. 하지만 제가 정확히 어떻게 할 수 있을까요? 우편물을 받을 수 없거나 중요한 걸 분실하게 될까 봐 걱정돼요.
여: 그런 건 걱정할 필요 없어요. 우리는 그런 실수는 더 이상 하지 않아요.
남: [의심스럽게] 그래요.
여: 흠... 음, 학생은 '임시 주소 변경'이나 '편지 보관'서비스가 필요한 것 같네요.
남: 네, 그 두 가지는 정확히 어떤 것이죠?
여: 음, '임시 주소 변경'은 학생의 모든 편지가 스페인의 새 주소로 보내지는 것을 말하죠.
남: [망설이며] 음... 글쎄요. 분실되기 쉬울 듯해 보이네요. 두 번째 방법은요?
여: 두 번째 방법은 우리가 이 지점에서 학생의 편지를 모두 보관하는 거예요. 그러면 아무것도 잃어버리지 않겠죠.
남: 맞아요. 하지만 그렇다면 청구서들을 전부 어떻게 처리하죠? 지불하지 않으면 제가 돌아왔을 때 곤란해질 텐데요.
여: 학생은 모든 중요한 결제에 대해 전자 결제를 설정해 둬야겠네요. 대부분의 회사들이 요즘 그렇게 하고 있어요. 그렇게 하면 인터넷에서 청구서를 볼 수 있고, 돌아왔을 때 아무 문제가 없을 거예요.
남: 좋네요. 저는 잡지와 신문도 많이 구독하고 있어요. 우체국에서 그것을 보관하려면 문제가 있을까요?
여: 네, 문제가 될 수 있어요. 신문사와 잡지사에 전화를 해서 배달도 중지해야겠네요.
남: 알겠습니다. 스페인에서 돌아올 때까지 모든 우편물들을 중지할게요.
여: 좋아요. 그러니까 음... 정확히 언제 돌아오나요?
남: 저도 잘 몰라요. 석 달 동안 공부를 할 예정이지만 돌아오기 전에 유럽을 좀 여행하고 싶어서요. 문제가 될까요?
여: 전혀요. 학생의 우편물이 다시 배달되기를 원할 때 적절한 신분증을 가지고 여기 다시 오기만 하면 돼요.

Test Practice

Listen to part of a conversation between a student and a lab proctor.

L.P. : Welcome to the chemistry lab. Can I help you?

S : [hurried] Yes, I need to use the lab today. It's very urgent.

L.P. : Certainly, we should be able to help you today. What's your name?

S : Martin Steinberg.

L.P. : Okay. What class are you registered in, Mr. Steinberg?

S : I will be attending CHEM 202 this semester.

L.P. : Just one moment. [accesses computer] Hmmm. According to the computer, you're not registered in that class.

S : I'm aware of that. It may just be that the system isn't showing my information yet.

L.P. : Well, until it does, I'm afraid I can't give you a key to the lab.

S : Let me explain. Unfortunately, I waited until the week before classes started to try to register, so when I tried to register for that class, all the spaces were filled up. The registrar told me to get permission from the lecturer. So, I went to the professor. And he said that usually some students drop out a week or two into the semester, so he normally allows a few extra registrations. He gave me an override to get into the class, but the office was closed, so I plan to register tomorrow.

L.P. : If you haven't even registered, how do you know what the assignments are? What I mean is, what do you plan to use the lab for?

S : Well, I have friends in the class, so I've seen a copy of the syllabus. I know there's an assignment due next week, and I'd like to get a head start on it.

L.P. : [concerned] Well, that's very conscientious of you, but I really think your time would be better spent getting registered first, and then coming back here to do your lab work.

S : [anxious] Look, I promise that I'll register first thing tomorrow, but I really need to use the lab today. If I don't get started on the assignment, I'm really going to get behind the rest of the class.

L.P. : [apologetic tone] I'm sorry, but there's a strict school policy about using the lab. Students must be registered in a chemistry class. Otherwise, they are not allowed in the lab.

S : [whining] But I really want to impress my professor. Besides, next week I'll have a lot of work in all my other classes.

L.P. : [sympathizing] I understand your dilemma. Sorry that there's nothing I can do here.

S : [stubborn] But... there's gotta be some way I can get in to do my assignment. I'm not a thief

of any kind.

L.P. : [sighs] I'll tell you what I can do for you. If you get a friend who is in that class to check out a key for you, then you'll be able to utilize the lab with that person. Just make sure that your friend is with you at all times and try to keep a low profile in the lab.

S : Really? That's great! I'll get my friend Chris to come with me.

L.P. : Just a minute! I'm going to have to ask you to keep this a secret because it's strictly against school policy.

S : Okay I won't tell anyone.

L.P. : I could lose my job if anyone found out that I've told you this. So, please don't tell anyone about it.

S : Don't worry. You're doing me a big favor, and I really appreciate it.

학생과 실험실 감독관 사이의 대화 일부를 들으시오.

남자: 학생　여자: 실험실 감독관

여: 화학 실험실에 어서 오세요. 어떻게 도와드릴까요?

남: [서두르며] 네, 저는 오늘 실험실을 사용해야 해요. 아주 급해요.

여: 물론, 우리는 오늘 학생을 도울 수 있을 거예요. 이름이 뭐죠?

남:: 마틴 스타인버그요.

여: 좋아요. 무슨 수업을 신청했죠, 스타인버그 군?

남: 저는 이번 학기에 화학 202를 들을 예정이에요.

여: 잠시만요. [컴퓨터에 접속한다] 흠. 컴퓨터를 보니, 학생은 그 수업에 등록되어 있지 않아요.

남: 저도 알아요. 시스템에 아직 제 정보가 나타나지 않아서일 거예요.

여: 그럼, 나타날 때까지는 학생에게 실험실 열쇠를 줄 수 없을 것 같네요.

남: 제가 설명할게요. 불행히도, 제가 개강 전주까지도 수강 신청을 안 했어요. 그래서 제가 그 수업에 등록하려 했을 때, 모든 자리가 다 차버렸어요. 학적부 직원은 저에게 교수님께 허락을 받으라고 했어요. 그래서 교수님에게 갔는데 교수님은 보통 몇 명의 학생들이 학기 첫 주나 둘째 주에 그만둔다고 말씀하셨어요. 그래서 추가등록을 일부 허락하곤 하신대요. 교수님은 저에게 수업에 들어갈 수 있는 특권을 주셨지만, 사무실이 닫혀 있어서 내일 등록할 계획이에요.

여: 만약 등록도 하지 않은 상태라면, 숙제가 무엇인지 어떻게 알죠? 제 말은, 왜 실험실을 사용하려고 하는 거죠?

남: 음, 그 수업에 친구들이 있어요. 그래서 강의 계획서를 봤어요. 다음 주까지 과제물이 있는데, 미리 시작하고 싶어서요.

여: [걱정하며] 음, 매우 성실하군요, 하지만 나는 우선 등록하는 데 시간을 할애하는 것이 나을 거라고 생각해요, 그러고 나서 실험실 과제를 하기 위해 여기로 다시 오세요.

남: [불안해하며] 저기요, 내일 아침 제일 먼저 등록부터 하기로 약속할게요, 하지만 저는 정말 오늘 실험실을 사용해야 해요. 숙제를 시작하지 않으면 수업에서 진짜 뒤쳐질 거라고요.

여: [사과하는 어조로] 죄송하지만 실험실 사용에 관한 학교 방침이 엄격해요. 학생들은 반드시 화학 수업을 등록해야만 해요. 안 그러면 실험실에 들어갈 수 없어요.

남: [애처롭게] 하지만 저는 정말 교수님께 좋은 인상을 남기고 싶어요. 게다가, 다음 주에 다른 수업 과제물도 많이 있어요.

여: [동정하며] 나도 학생의 처지를 이해해요. 제가 여기서 해줄 수 있는 일이 없어서 유감이네요.

남: [고집스럽게] 하지만... 제가 숙제를 하기 위해서 들어갈 수 있는 다른 방법이 있지 않을까요? 저는 도둑이 아니잖아요.

여: [한숨 쉬며] 학생을 위해 제가 할 수 있는 일을 말하죠. 만약 그 수업을 듣는 친구가 학생 대신 열쇠를 빌린다면, 학생은 그 친구와 함께 실험실을 사용할 수 있을 거예요. 친구들이랑 항상 같이 있고 실험실에서 눈에 띄지만 않으면 돼요.

남: 정말이요? 멋져요! 제 친구 크리스와 함께 오도록 할게요.

여: 잠깐만요! 이건 엄밀히 학교 방침을 어기는 것이기 때문에 비밀로 해줘야 해요.

남: 네. 아무에게도 말하지 않을게요.

여: 만약 내가 학생에게 이렇게 말했다는 걸 누군가가 알게 되면 저는 실직할 수도 있어요. 그러니 이 얘기는 아무한테도 하지 마세요.

남: 걱정 마세요. 저에게 큰 호의를 베푸셨어요. 정말 감사드려요.