The Official Cambridge Guide to IELTS

Speaking

학습목표

- **Practice Test 4 – Part 3**
  - Part 3 – Education after school

Part 3 – Education in school

- What can schools do to help students prepare for the next stage in their lives?
- What advice would you give to someone who doesn't like school?
- What can schools teach children that they can't learn from their parents?

Part 3 – Education after school

- In general, what opportunities are available to students after they leave school?
- How do you think school life differs from university life?
- How important do you think it is for individuals to carry on learning after they have finished school and university?

Part 3 – Education after school

- What to think about

- Tense?

Part 3 – Education after school

- In general, what opportunities are available to students after they leave school?

Part 3 – Education after school

- **What to think about**

- **Tense?**
- **Understanding the questions?**

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Part 3 – Education after school

- What to think about

- Tense?
- Understanding the questions?
- Ideas & structure?

Part 3 – Education after school

- In general, what opportunities are available to students after they leave school?

Continue studying

Have a job / part-time job

Part 3 – Education after school

- **In general, what opportunities are available to students after they leave school?**

Part 3 – Education after school

- **What to think about**

- **Tense?**
- **Understanding the questions?**
- **Ideas & structure?**
- **How to start?**

Part 3 – Education after school

- In general, what opportunities are available to students after they leave school?

→ I think students who finish the school mostly take one of the two ways. They either decide to carry on studying or try to get a job. Since recently there are more and more people who get a degree, it is considered to be required to have a university or postgraduate degree. So, to be competitive for a job, many people choose to continue studying. On the other hand, there are people who immediately jump into working. They usually do this to experience what they are interested in as soon as possible and settle down at work sooner than later. Also, some start working or part-time working to save enough money for further education, so that they can get a degree later in their life.

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- either A or B: A 혹은 B
- carry on studying: 계속해서 공부하다
- more and more: 더욱더
- postgraduate degree: 대학원 이상의 학위
- to be competitive: 경쟁력 있기 위해
- continue studying: 계속해서 공부하다
- on the other hand: 한편
- immediately: 바로, 즉시
- jump into~: ~에 뛰어들다
- as soon as possible: 가능한 한 빨리
- settle down: 자리잡다
- sooner than later: 차라리 일찌감치
- so that S+V: 주어가 동사하기 위해

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Part 3 – Education after school

- How do you think school life differs from university life?

Part 3 – Education after school

- What to think about

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- Understanding the questions?
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Part 3 – Education after school

- **How do you think school life differs from university life?**

Freer

More responsibility

Part 3 – Education after school

- **How do you think school life differs from university life?**

Freer

↓

Choose to what to study

More responsibility

↓

Financially independent, need to be planned and organized

Part 3 – Education after school

- **What to think about**

- **Tense?**
- **Understanding the questions?**
- **Ideas & structure?**
- **How to start?**

Part 3 – Education after school

- How do you think school life differs from university life?

→ I think it's very different in many ways, but the biggest difference is the freedom we have at university. Not like high school where we have to study under the given timetable, we are allowed to decide what subjects we would take for the term. So, some come to school in the morning while others start their classes in the afternoon. This change makes students feel sense of power over their own schedule. At the same time, more responsibility is required in the university life. I mean, many students move out and start living alone for school, so they have to be more independent financially and more responsible for their own choice of school, subjects, and timetable. Also, university students need to more consider their future life and its requirement, which means they gotta do autonomous preparation without much of guidance. Therefore, ironically, while it's freer, students need to be more organized and planned for their future.

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- we are allowed to동사: 동사하는 것이 허락된다
- term: 학기
- some come to school in the morning while others start their classes in the afternoon: 어떤 사람들은 저녁에 학교를 오는 반면 어떤 사람들은 아침에 학교를 온다
- sense of ~:~감
- responsibility: 책임감
- independent: 자립적인
- financially: 재정적으로
- autonomous: 자율적인
- ironically: 모순적으로
- organized and planned: 체계적이고 계획적인

Part 3 – Education after school

- we are allowed to동사: 동사하는 것이 허락된다

- 원하는 방식으로 공부하는 것이 허락된다

→

Part 3 – Education after school

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- 원하는 방식으로 공부하는 것이 허락된다

→ We are allowed to study in the way they want.

Part 3 – Education after school

- some come to school in the morning while others start their classes in the afternoon:

  어떤 사람들은 저녁에 학교를 오는 반면 어떤 사람들은 아침에 학교를 온다

- 어떤 학생들은 방과활동에 더 집중하는 반면, 다른 학생들은 공부를 더 열심히 한다.

→

Part 3 – Education after school

- some come to school in the morning while others start their classes in the afternoon:

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- 어떤 학생들은 방과활동에 더 집중하는 반면, 다른 학생들은 공부를 더 열심히 한다.

→ Some study harder while others focus on extra-curricular activities.

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Part 3 – Education after school

- How important do you think it is for individuals to carry on learning after they have finished school and university?

Part 3 – Education after school

- What to think about

- Tense?

Part 3 – Education after school

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- **What to think about**

- **Tense?**
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- What to think about

- Tense?
- Understanding the questions?
- Ideas & structure?

Part 3 – Education after school

- **How important do you think it is for individuals to carry on learning after they have finished school and university?**

→ **Very much**

Need to update your skills

Part 3 – Education after school

- **How important do you think it is for individuals to carry on learning after they have finished school and university?**

Part 3 – Education after school

- **What to think about**

- **Tense?**
- **Understanding the questions?**
- **Ideas & structure?**
- **How to start?**

Part 3 – Education after school

- **How important do you think it is for individuals to carry on learning after they have finished school and university?**

→ **Oh, I think it's very important. Facing this dog-eat-dog era, equipping themselves with updated skills and information is not an option but a must-do. For example, in the medicine industry, catching up the latest information about diseases and treatment of diseases are directly linked to their jobs and patients' life, so even though they are not students any longer I think they need to mandatorily train themselves. In addition, we need to be more competitive to survive by expanding what we can do by learning. Speaking another language or being able to utilize a computer for versatile purposes are preferred. So, to respond to this expectation I think that people should take constant learning for granted even though they've finished school.**

Part 3 – Education after school

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- facing~:~을 마주하며
- dog-eat-dog: 약육강식의
- era: 시대
- equipping themselves with updated skills: 최신기술로 무장하다
- not an option but a must-do: 선택이 아닌 반드시 해야 할 것
- catching up: 따라잡다
- latest: 최신의
- not … any longer: 더 이상 …하지 않다
- mandatorily: 의무적으로
- utilize: 이용하다
- versatile: 다용도의
- to respond to this expectation: 기대에 부흥하기 위해
- take 명사 for granted: 명사를 당연히 여기다

Part 3 – Education after school

- take 명사 for granted: 명사를 당연히 여기다

- 많은 사람들이 대학을 가는 것을 당연히 여기다

→

Part 3 – Education after school

- take 명사 for granted: 명사를 당연히 여기다

- 많은 사람들이 대학을 가는 것을 당연히 여기다

→ Many people take going to university for granted.

Part 3 – Education after school

- **How important do you think it is for individuals to carry on learning after they have finished school and university?**

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